



# Plants, Animals and Leadership (PAL's) Course Syllabus



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## Course Description and Objectives

This course is designed to introduce students to the agriculture industry. Students will also develop premier leadership skills while preparing for career success. A Supervised Agricultural Experience project will be required of all students. All the leadership development is provided through the FFA. **This course counts as a Career and Technical Education (CTE) elective credit.**

## Materials

Please bring the following materials with you to class everyday:

### **Mandatory**

- 3-ring Binder with paper (can be shared with other classes)
- Writing Utensils - pencil or pen (black or blue ink only)

### **Recommended**

- Calculator

## Tardy Policy

- 1<sup>st</sup> Tardy - Warning
- 2<sup>nd</sup> Tardy - Parent contact
- 3<sup>rd</sup> Tardy - 15 minute detention (lunch or after school) within 24 hours and parent contact
- 4<sup>th</sup> Tardy - Referral submitted to administration and parent contact

## Absence Policy

10 Absences from this class in one semester may result in removal from class.

## Conference Period and Tutoring Policy

- Students may use conference periods and after school to make up missed labs/activities or to make up missed assignment.
  - Conference period will be on Wednesdays and Thursdays.
  - During this time, students are only allowed out of the classroom if they have a pass signed by a teacher or a properly designated color club pass.
  - Passes must be requested during class or before school
- The library is not available during conference.
- If no assignments/projects need to be worked on, students should use this time to study or read.

## Class Expectations

1. Be in class on time
2. Be prepared with all required supplies
3. Be courteous and respectful to everyone
4. No inappropriate language or profanity
5. No food or drink (except water) in the classroom
6. No use of fragrant lotions, sprays, sanitizers

## Consequences for Inappropriate Behavior

(All decisions will be at the discretion of the instructor)

1. 1<sup>st</sup> time - Warning
2. 2<sup>nd</sup> time - Parent Contact
- 3<sup>rd</sup> time - Removal from class for the period and a referral submitted to administration

## Grading

This course consists of three components: Agriculture Instruction/Curriculum, Supervised Agriculture Experience, and the FFA.

1. **Agriculture Instruction/Curriculum:** Grades are not given, they are earned. Grades will be determined by the degree to which objectives are met, success is achieved, timeliness, neatness, and original work. As this is an advanced class, students are expected to keep up with the pace of the coursework. If you are struggling with the class, I am available for extra assistance during conferences and after school.
2. **Supervised Agriculture Experience (SAE) Project:** Students will be expected to design a SAE plan in the 1<sup>st</sup> quarter and implement it by the 2<sup>nd</sup> quarter. Students will keep an electronic record of this project and are expected to take photos of their project throughout the school year. It will be the responsibility of the student to keep accurate records throughout the school year and submit these records on time to the instructor.
3. **FFA Leadership Grade:** A major aspect to this course is the development of leadership skills, speaking abilities, teamwork and other various skills that will play a major role in every individual's career choice. Students are required to participate in the local FFA activities and have the opportunity to participate in the district, state and national FFA activities. **This will count towards 20% of EACH semester's grade. Please refer to Semester FFA Calendar for specific dates.**

### Grading Scale:

- A = 90 - 100%
- B = 80 - 89%
- C = 70 - 79%
- D = 60 - 69%
- F = 59 - 50%

**Semester Grade** = (40% 1<sup>st</sup>/3<sup>rd</sup> Qrt) + (40% 2<sup>nd</sup>/4<sup>th</sup> Qrt) + (20% Leadership Grade + Semester Final)

## **Infinite Campus Access**

Parents and students can access grades by going to the school's website and clicking on Parent Connect. Students' information is only accessible by using an individualized password assigned by the school. Parents may contact office personnel/counselor for their child's password.

## **General Procedures**

### Late work:

Assignments turned in late, but not due to absence(s) will be accepted, but at half points. This is not applicable to the Supervised Agricultural Experience Project (SAE). The dues dates for the SAE project will be provided 2<sup>nd</sup> quarter and are not accepted late.

### Make-up work:

It is your responsibility to pick up any missed assignments. I suggest making a good friend that you can depend on for notes, etc. Many labs will consist of materials that are available only at the time of the lab. Missed labs must be made up after school within one week. If you do not understand the assignment please ask, I am here to help you. You have two days to make up missed work; otherwise, it becomes late work. And worth half points. Class time will not be used to explain missed work.

### BHS Diversity Statement:

All individuals have a right to an educational environment free from bias, prejudice, and bigotry. As members of the Basha High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability, or sexual orientation.

### Syllabus Disclaimer:

Mrs. Metzger's views the course syllabus as an educational contract between the teacher, students and parents. Every effort will be made to avoid changing the course schedule, but the possibility exists that unforeseen events will make syllabus changes necessary: this includes but is not limited to SAE dates, FFA dates and classroom due dates. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified in a timely manner of any syllabus changes.